

## Mandatory Professional Licensure Disclosure for All Watson College Undergraduate Engineering Students and Programs

New York State prides itself in the high quality of its licensed professionals. For the protection of its citizens, each license has requirements that individuals must meet in order to be licensed in New York State. SUNY's academic programs leading to licensure are carefully designed to meet and exceed these State requirements. This is a role SUNY plays in protecting the public. Other states frequently have their own requirements, so if your goal is to practice Engineering in another state, this disclosure may help you check to see what that state requires.

Per U.S. Federal Regulations, §668.43 (2019 Rule), and in compliance with the State Authorization Reciprocity Agreements (SARA) Manual version 19.2, Binghamton University provides the following disclosure related to the educational requirements for professional licensure in Engineering.<sup>1</sup>

This Disclosure is strictly limited to Binghamton University's determination of whether its educational programs, Bachelor's of Science in Biomedical Engineering, Bachelor's of Science in Computer Engineering, Bachelor's of Science in Electrical Engineering, Bachelor's of Science in Industrial and Systems Engineering, and Bachelor's of Science in Mechanical Engineering – that if successfully completed, would be sufficient to meet the educational licensure requirements in a State for Engineering.<sup>2</sup> Binghamton University cannot provide verification of an individual's ability to meet licensure requirements unrelated to its educational programming. Such individual determinations are made by state licensing boards, and are fact-specific determinations.

This disclosure does not provide any guarantee that any particular state licensure entity will approve or deny your application. Furthermore, this disclosure does not account for changes in state law or regulation that may affect your application for licensure and occur after this disclosure has been made. Enrolled students and prospective students are strongly encouraged to contact their State's licensure entity to review all licensure requirements imposed by their state(s) of choice.

Binghamton University has designed an educational program curriculum for a Bachelor's of Science in Biomedical Engineering, a Bachelor's of Science in Computer Engineering, a Bachelor's of Science in Electrical Engineering, a Bachelor's of Science in Industrial and Systems Engineering, and a Bachelor's of Science in Mechanical Engineering – that if successfully completed is **sufficient** to meet the educational licensure requirements for an Engineering license in the following state:

State	Licensing Board Contact Information
New York	<a href="http://www.op.nysed.gov/prof/pels/">http://www.op.nysed.gov/prof/pels/</a>

<sup>1</sup> The terms related to Engineering, including licensure, among others, vary by state and your state may use different terms.

<sup>2</sup> This determination is based on the educational requirements of each state for licensure (i.e., excluding any special, temporary licensure that may be granted) and does **not** imply that other requirements for licensure do not exist or have been determined to have been met by this program. Each student should verify their particular situation with their intended state's licensing entity.

Binghamton University has designed an educational program curriculum for a Bachelor's of Science in Biomedical Engineering, a Bachelor's of Science in Computer Engineering, a Bachelor's of Science in Electrical Engineering, a Bachelor's of Science in Industrial and Systems Engineering, and a Bachelor's of Science in Mechanical Engineering, and currently has made no determination that the curriculum is *insufficient* to meet the educational licensure requirements for Engineering in any of the 50 states and territories.

After making all reasonable efforts, Binghamton University *cannot determine* whether its educational program curriculum for a Bachelor's of Science in Biomedical Engineering, a Bachelor's of Science in Computer Engineering, a Bachelor's of Science in Electrical Engineering, a Bachelor's of Science in Industrial and Systems Engineering, or a Bachelor's of Science in Mechanical Engineering – that if successfully completed, is sufficient to meet the educational licensure requirements for Engineering in the following states/territories:<sup>3</sup>

State/Territory	Licensing Board Contact Information
Alabama	<a href="http://www.bels.alabama.gov">http://www.bels.alabama.gov</a>
Alaska	<a href="https://www.commerce.alaska.gov/web/cbpl/ProfessionalLicensing/BoardofArchitectsEngineersandLandSurveyors.aspx">https://www.commerce.alaska.gov/web/cbpl/ProfessionalLicensing/BoardofArchitectsEngineersandLandSurveyors.aspx</a>
American Samoa	unknown
Arizona	<a href="http://www.azbtr.gov">http://www.azbtr.gov</a>
Arkansas	<a href="http://www.pels.arkansas.gov">http://www.pels.arkansas.gov</a>
California	<a href="http://www.bpelsg.ca.gov">http://www.bpelsg.ca.gov</a>
Colorado	<a href="https://dpo.colorado.gov/AES">https://dpo.colorado.gov/AES</a>
Connecticut	<a href="http://www.ct.gov/dcp">http://www.ct.gov/dcp</a>
Delaware	<a href="http://www.dape.org">http://www.dape.org</a>
District of Columbia	<a href="https://www.dcopla.com/bpe">https://www.dcopla.com/bpe</a>
Florida	<a href="http://www.fbpe.org">http://www.fbpe.org</a>
Georgia	<a href="http://www.sos.ga.gov/plb/pels">http://www.sos.ga.gov/plb/pels</a>
Guam	<a href="http://www.guam-peals.org">http://www.guam-peals.org</a>
Hawaii	<a href="http://www.cca.hawaii.gov/pvl">http://www.cca.hawaii.gov/pvl</a>
Idaho	<a href="http://www.ipels.idaho.gov">http://www.ipels.idaho.gov</a>
Illinois	<a href="http://www.idfpr.com/profs/ProfEngineer.asp">http://www.idfpr.com/profs/ProfEngineer.asp</a>
Indiana	<a href="http://www.in.gov/pla/engineer.htm">http://www.in.gov/pla/engineer.htm</a>
Iowa	<a href="http://www.plb.iowa.gov/board/engineers-land-surveyors">http://www.plb.iowa.gov/board/engineers-land-surveyors</a>
Kansas	<a href="http://www.ksbtp.ks.gov">http://www.ksbtp.ks.gov</a>
Kentucky	<a href="http://www.kyboels.ky.gov">http://www.kyboels.ky.gov</a>
Louisiana	<a href="http://www.lapels.com">http://www.lapels.com</a>
Maine	<a href="http://www.maine.gov/professionalengineers/">http://www.maine.gov/professionalengineers/</a>
Maryland	<a href="http://www.dllr.state.md.us">http://www.dllr.state.md.us</a>
Massachusetts	<a href="http://www.mass.gov/dpl/boards/en">http://www.mass.gov/dpl/boards/en</a>
Michigan	<a href="http://www.michigan.gov/engineers">http://www.michigan.gov/engineers</a>

<sup>3</sup> This does not mean the educational program will not ultimately be approved by the licensing entity, or that licensure could not result from attending this program.

<b>State/Territory</b>	<b>Licensing Board Contact Information</b>
Minnesota	<a href="http://mn.gov/aelslagid">http://mn.gov/aelslagid</a>
Mississippi	<a href="https://www.pepls.ms.gov/">https://www.pepls.ms.gov/</a>
Missouri	<a href="http://pr.mo.gov/apelsla.asp">http://pr.mo.gov/apelsla.asp</a>
Montana	<a href="http://www.engineer.mt.gov">http://www.engineer.mt.gov</a>
Nebraska	<a href="https://ea.nebraska.gov/">https://ea.nebraska.gov/</a>
Nevada	<a href="https://nvbpels.org">https://nvbpels.org</a>
New Hampshire	<a href="https://www.oplc.nh.gov/">https://www.oplc.nh.gov/</a>
New Jersey	<a href="https://www.njconsumeraffairs.gov/pels/Pages/default.aspx">https://www.njconsumeraffairs.gov/pels/Pages/default.aspx</a>
New Mexico	<a href="http://www.sblpes.state.nm.us">http://www.sblpes.state.nm.us</a>
North Carolina	<a href="http://www.ncbels.org">http://www.ncbels.org</a>
North Dakota	<a href="https://ndpelsboard.org">https://ndpelsboard.org</a>
Commonwealth of Northern Mariana Islands	unknown
Ohio	<a href="http://www.peps.ohio.gov">http://www.peps.ohio.gov</a>
Oklahoma	<a href="http://www.pels.ok.gov">http://www.pels.ok.gov</a>
Oregon	<a href="http://www.oregon.gov/osbeels">http://www.oregon.gov/osbeels</a>
Pennsylvania	<a href="http://www.dos.pa.gov/eng">http://www.dos.pa.gov/eng</a>
Commonwealth of Puerto Rico	<a href="https://www.estado.pr.gov/en/">https://www.estado.pr.gov/en/</a>
Rhode Island	<a href="http://www.bdp.ri.gov/">http://www.bdp.ri.gov/</a>
South Carolina	<a href="https://lir.sc.gov/">https://lir.sc.gov/</a>
Tennessee	<a href="https://www.tn.gov/commerce/regboards/architects-engineers.html">https://www.tn.gov/commerce/regboards/architects-engineers.html</a>
Texas	<a href="http://www.engineers.texas.gov">http://www.engineers.texas.gov</a>
Utah	<a href="http://www.dopl.utah.gov">http://www.dopl.utah.gov</a>
Vermont	<a href="https://sos.vermont.gov/engineering/">https://sos.vermont.gov/engineering/</a>
Virgin Islands	<a href="https://dlca.vi.gov/boardcertifications/steps/aelrequirements/requirements.htm">https://dlca.vi.gov/boardcertifications/steps/aelrequirements/requirements.htm</a>
Virginia	<a href="http://www.dpor.virginia.gov">http://www.dpor.virginia.gov</a>
Washington	<a href="https://brpels.wa.gov">https://brpels.wa.gov</a>
West Virginia	<a href="http://www.wvpebd.org">http://www.wvpebd.org</a>
Wisconsin	<a href="http://drl.wi.gov">http://drl.wi.gov</a>
Wyoming	<a href="http://engineersandsurveyors.wy.gov">http://engineersandsurveyors.wy.gov</a>